

2023 School Improvement Plan Summary

Woodville Gardens School, B-6

Goals	Targets	Challenge of Practice	Success Criteria
To increase students year level appropriate achievement in Reading and Writing through increased SAE oral language capabilities.	2022: Naplan Reading SEA 75% of Yr 3s (Actual 2022 result = 74.5%) 75% of Yr 5s (Actual 2022 result = 61%)	If we build teacher capacity R-6 to intentionally plan, teach and assess oral language through understanding of the Australian Curriculum progressions for their year level with a specific focus on vocabulary then we will increase year level appropriate achievement in Reading.	We will see students develop and use SAE oral language to engage in increasingly complex and precise interactions with context appropriate vocabulary.
	2023: Naplan Reading SEA 75% of Yr 3s (48/64 students) 70% of Yr 5s (39/55 students) 60% of Yr 7s (39/66 students)		
	2024:		
To increase students' high level achievement and achievement growth in Reading and Writing.	2022: Naplan Reading HB Achievement Year 3: 30% (Actual = 42%) Year 5: 25% (Actual = 25%) Year 7: 20% (Actual = 10%) Naplan Writing; Year 3: 75% NMS (Actual = 84%) 25% HB (Actual = 47%) Year 5: 60% NMS (Actual = 54%) 20% HB (Actual = 23%)	If we develop teacher capacity in the teaching and learning cycle, incorporating dialogic talk and year level appropriate curriculum expectations around text structure and language features, then we will improve high level achievement in Reading and Writing.	We will see students identifying and understanding text structures and language features and creating increasingly complex texts across the range of text types.
	2023: Naplan Reading HB Achievement Year 3: 45% (29/64 students) Year 5: 30% (17/55 students) Year 7: 10% (7/66 students) Naplan writing Year 3: 80% above NMS (51/64) 30% HB (20/64) Year 5: 65% above NMS (36/55) 25% HB (14/55)		
	2024:		

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30-11-22

X Sue Charleston
Principal

X Paul Hewson
Education Director

X M. Brown
Governing Council Chair Person

